



## Building Youth Resilience, Purpose, and Readiness through Positive Youth Development

*May 7-9, 2024*

### Evaluation Rubric for Capacity-Building Sessions

*A team of 4-H professionals will review each capacity-building session proposal using the criteria below. Identifying information (name, state, etc.) will be withheld on the proposal shared with the review team.*

#### **Positive Youth Development (PYD) Research . . . . . 30 points**

The session content shares relevant experiences and should be grounded in positive youth development (PYD) research and promising practices.

#### **Promoting Resilience & Readiness . . . . . 35 points**

The session aims to build youth resilience in developing hope, purpose, and readiness for career and life. The presenter has useful tips, programs, practices, and resources that attendees can easily implement.

#### **Learning Objectives . . . . . 20 points**

The presenter clearly outlines 3-5 measurable learning objectives that define the knowledge and practical skills participants will gain by attending the session.

#### **Teaching Plan . . . . . 15 points**

A methodical teaching/presentation plan should outline how the learning objectives will be achieved. Presenters should also consider they are delivering content virtually, so attendee engagement is important. Examples of how the session will incorporate active learning and involve participants is encouraged.

*Proposals are being accepted from February 1 – March 1, 2024.  
Lead presenters will be notified of their status on/before March 11, 2024.*